

## **Graduate School of Medicine Diploma Policy**

1. Applicants must possess the academic knowledge and research ability necessary to engage in highly specialized research in their fields.
2. Cultivate dignity for life and maintain high ethical standards through research activities, and have a sense of social responsibility as a researcher or doctor.
3. By conducting highly specialized research activities, they can develop self-awareness and autonomy as leaders in the fields of education, research, and medical care.
4. Through exposure to and analysis of advanced medical science and medical information, possess a wealth of international insight and originality as a researcher.

## **Examination Criteria for Thesis**

1. The research content is novel and original, and has a high degree of social significance.
2. The background and purpose of the research are clearly stated.
3. The research method is academically and ethically sound.
4. The research results are valid, and the discussion based on them is logically sound.
5. Citations are appropriate.
6. The positioning of the research results within the relevant field is clear, and the information is of international significance.
7. The degree of contribution to the applicant's research results is high, and their research ability is judged to be strong.

## **Graduate School of Medicine Curriculum Policy**

1. In the first and second year, students will receive systematic academic information in their field of specialization through 30 units of compulsory and elective subjects, including general or advanced lectures, seminars, and practical training, enabling them to acquire cutting-edge knowledge and experience its medical application.
2. "Basic Medical Science" is a common curriculum in the first and second year, during which students will acquire the knowledge and skills required to carry out research from a broad perspective including research ethics, study methods, academic information processing ability, statistical analysis methods, presentation techniques, communication skills in different languages, and paper writing.
3. At the end of the second year, students will identify issues in their field of study, develop a research theme and plan, and begin conducting research.

4. In the third and fourth years, students will continue to conduct research independently and develop their ability to analyze and interpret research results appropriately. Review meetings and interim presentations will be held as appropriate, and their research will be reviewed and advised by their supervisor. They will report on the progress of their research at the end of the third year.
5. Ultimately, the findings of their research will be published in medical journals (in English, in principle) and disseminated internationally, contributing to the advancement of research in their field. They will then submit a thesis and undergo a screening and final examination.

### **Graduate School of Medicine Admission Policy**

1. Individuals who have graduated from a university course in medicine, dentistry, six-year pharmacy, or veterinary medicine, or have equivalent academic qualifications.
2. Individuals who aim to acquire advanced and specialized medical research abilities.
3. Individuals who aim to make a leap forward internationally through pioneering research activities.
4. Individuals who cultivate high ethical standards and a rich sense of humanity and aspire to contribute to society.
5. Individuals who are enthusiastic about playing an active role as a next-generation leader for the improvement of medicine.

### **Graduate School of Medicine Assessment Policy**

#### **Purpose:**

1. Encourage students to work on improving their abilities and realizing their own growth.
2. The faculty, both of the undergraduate and graduate programs, and the university as a whole, are dedicated to improving and enhancing education, and ensuring the quality of education.
3. Fulfill accountability to society by transparently disclosing information on student learning outcomes.

**Criteria:**

1. At the time of admission: Adhering to the admission policy.
2. While in school: Making progress in accordance with the curriculum policy.
3. At graduation and after graduation: Achieving academic success that aligns with the Diploma Policy.